

## **Smiles for Life Home Study Courses**

### **Continuing Pharmacy Education Information**



The National Association of Boards of Pharmacy® (NABP®) and the NABP Foundation® are accredited by the Accreditation Council for Pharmacy Education (ACPE) as providers of continuing pharmacy education (CPE). ACPE Provider Number: 0205.

Pharmacist participants may earn ACPE-accredited CPE credit for each of these complimentary knowledge-based activities by completing the course in its entirety and submitting the activity enrollment code at [www.nabp.pharmacy/claimcpe](http://www.nabp.pharmacy/claimcpe). Participants must also complete the online activity evaluation and pass the post-test with a score of 80% or higher within three attempts to receive CPE credit and for the credit to be recorded in CPE Monitor®. Note that the post-test questions in the CPE claim submission site are the same questions that are answered at the end of the Smiles for Life course.

Participants are responsible for submitting their own CPE claims; neither NABP nor Smiles for Life will submit CPE credit claims on the participants' behalf. If you do not submit your CPE claim within 60 days of the date you redeemed the enrollment code, you will be unable to receive credit, as this is the maximum amount of time allowed for providers to transmit CPE claims to ACPE. Overrides will not be provided to participants who do not complete all the steps in the claims process within the 60-day window. Contact NABP CPE Program staff at [cpe@nabp.pharmacy](mailto:cpe@nabp.pharmacy) with any questions about claiming credit.

CPE Activity Dates: April 15, 2024, through April 15, 2025

#### **Course Details**

##### **The Relationship of Oral and Systemic Health**

Universal Activity Number (UAN): 0205-9999-24-023-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Define the meaning of oral health and the prevalence and consequences of oral disease.
2. Recognize relationships between oral and systemic disease.
3. Identify the role of primary care and community health teams in promoting oral health.
4. Describe the concepts and impact of interprofessional education and collaborative practice.

##### **Child Oral Health**

UAN: 0205-9999-24-024-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Describe the consequences, etiology, and prevalence of dental caries through childhood.
2. Recognize the stages of Early Childhood Caries (ECC) on oral examination.
3. Describe a child's risk of developing caries, including ECC.
4. List caries management strategies.
5. Discuss prevention through risk assessment, oral hygiene, fluoride, diet, and establishment of a dental home.
6. Review common oral concerns in children and adolescents and appropriate guidance.
7. Discuss child, family, and community influences on oral health outcomes of children.

### **Adult Oral Health**

UAN: 0205-9999-24-025-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Recognize adult caries and gum disease, gingivitis and periodontal disease.
2. Describe the oral effects of common medications, tobacco, alcohol, and drugs.
3. Identify factors, including chronic medical conditions, that influence oral health.
4. List indications for antibiotic prophylaxis for dental procedures.
5. Explain dental procedure management in anticoagulated patients.
6. Explain the management of common oral lesions.

### **Acute Dental Problems**

UAN: 0205-9999-24-026-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Explain ways to diagnose, initially manage, and appropriately refer oral pain, oral infections, and dental trauma to primary and permanent teeth.
2. Describe the common characteristics of dental trauma in children and adults.
3. Identify two true dental emergencies.
4. Describe how to implement strategies aimed at the prevention of oral injuries.

### **Pregnancy and Women's Oral Health**

UAN: 0205-9999-24-027-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Describe risk factors for periodontal disease and dental caries.
2. Explain how to perform an oral examination using proper anatomical terms and terminology.
3. Discuss ways to reduce the risk of caries transmission from mother to child, and how to apply the evidence for periodontitis affecting perinatal outcomes.
4. Explain how to manage common oral conditions in pregnancy, how to counsel pregnant patients about the safety of dental care, and ways to improve dental access through interprofessional collaboration.
5. Recognize how to address health inequity as it applies to pregnant women and oral health.
6. Outline ways to promote and address oral health issues across the lifespan for women.

### **Caries Risk Assessment, Fluoride Varnish, and Counseling**

UAN: 0205-9999-24-028-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Review the prevalence, etiology, and consequences of early childhood caries (ECC).
2. Describe how to perform an oral examination on small children.
3. Explain how to use a Caries Risk Assessment Tool to identify specific risk factors and protective factors, document clinical findings, and provide appropriate anticipatory guidance and timely dental referrals.
4. Explain the effects, sources, and benefits of fluoride.
5. Describe the benefits and indications for fluoride varnish.
6. Explain how to apply fluoride varnish.
7. Describe strategies for an effective office-based varnish program.
8. Discuss ways to advise families on strategies to prevent caries.

## **The Oral Examination**

UAN: 0205-9999-24-029-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Describe basic oral anatomy and characteristics of healthy teeth.
2. Explain proper use of readily available equipment to perform an oral examination on adults, infants, and children.
3. Explain how to perform a consistent, thorough, and nonthreatening oral examination of infants and children, and how to differentiate between normal and abnormal findings.
4. Explain how to perform a consistent and thorough oral, face, and neck examination of adults, and how to differentiate between normal and abnormal findings.
5. Identify challenges involved in the examination of special populations.

## **Geriatric Oral Health**

UAN: 0205-9999-24-030-H99-P

CPE Credit: 1 contact hour (0.1 CEU)

Learning Objectives:

1. Describe how socioeconomic issues affect geriatric oral health, and how to complete an accurate oral assessment of elderly patients.
2. Explain the management of common oral conditions in the elderly.
3. Describe oral-systemic relationships in the elderly.
4. Discuss common oral effects of medications.
5. Describe how to implement effective oral preventive measures for the elderly and their caregivers.
6. Describe the elements of effective primary care-dental collaboration.

## **Financial Disclosures**

The course authors declare that they have not had an affiliation or financial arrangement with any ineligible companies that may have a direct interest in the subject matter of these continuing pharmacy education activities within the past 24 months.

## **System Requirements**

The latest version of Chrome/Firefox/Edge/Internet Explorer with JavaScript enabled.

## **Privacy Policies**

Review Smiles for Life's [privacy policy](#).

Review NABP's [privacy policies](#).